



Warden House Primary School

Music Development Plan 2024-25

Part A: Curriculum music

Warden House Primary School delivers a weekly music lesson using the KAPOW! scheme, which teaches key musical learning. This ensures that all pupils receive high-quality, structured music education as part of the curriculum. Additionally, in Year 5, all pupils learn to play the trombone or trumpet as part of the Kent Music sponsored "Bold As!" brass project. Each child is provided with a brass instrument and receives weekly music lessons in smaller groups, delivered by visiting brass teacher Mr. Ben Royston and internationally renowned brass musician Phil White from the Philharmonic Orchestra.

Next steps:

- Explore opportunities to introduce additional instrumental learning experiences, such as ukulele or recorder, to provide pupils with a broader range of musical skills and experiences.
- Investigate the feasibility of extending the brass project to other year groups, allowing more pupils to benefit from the specialist instruction and resources – particularly those wishing to continue lessons in Year 6.

Part B: Co-curricular music

Warden House Primary School has a vibrant co-curricular music programme including weekly singing assemblies in both Key Stage 1 and Key Stage 2. The school also has four choirs: a general choir, a Young Voices Choir that performs annually at the O2 Arena in London alongside over 8,000 other children and international musicians and singers, a Christmas Choir that visits local care homes to sing carols, and the Veritas Trust Choir who meet three times a year to collaborate and share together their love of singing.

Instrumental lessons are available as extra-curricular lessons through local company "All Sorts of Music". Children currently learn piano, drums, guitar, flute, trumpet and vocal.

Children may also choose to participate in RockSteady band lessons – working weekly with a visiting teacher to learn a band instrument such as bass, drums, synth, vocals or guitar. Pupil premium children are offered funded support so all have the potential to take part.

Potential next steps:

- Explore opportunities to expand the range of co-curricular music offerings, such as introducing instrumental ensembles (e.g. further school bands or an orchestra)
- Continue to develop partnerships with local music organisations or community groups to enhance the school's co-curricular music provision and provide additional performance opportunities for pupils.

Part C: Musical experiences

Warden House Primary School provides a wide range of musical experiences for its pupils, including an annual visit to the Marlowe Theatre Pantomime, participation in local community arts projects (such as the recent Mud Maid project), charity concerts, in-school concerts and performances. The school also regularly hosts assemblies featuring visiting West End singers, ex-Royal Marines



musicians, and ensembles. Currently, a school choir of 40 children is rehearsing for a concert in the autumn, where they will perform accompanied by a 60-piece orchestra, with the proceeds going towards repairing one of the school's buildings.

Next steps:

- Explore opportunities to expand the range of musical experiences, such as organising more trips to professional concerts or musical theatre performances, particularly in London, to broaden pupils' exposure to a diverse range of musical genres and styles.
- Investigate ways to increase the involvement of the local community in the school's musical events and performances, fostering stronger connections and enhancing the overall musical experience.
- Continue to develop additional partnerships with local music hubs, conservatories, or professional musicians to provide masterclasses, workshops, or artist-in-residence programmes, further enriching the musical experiences for pupils.

In the Future

Warden House Primary School is committed to continuing to provide an exciting and irresistible music curriculum to its pupils, removing barriers to learning such as finance and motivating all to want to take part. The school would like to build in more opportunities for pupils to attend external concerts in London and musical theatre performances.

Additionally, the school aims to develop more in-school instrumental groups, such as a recorder group, an ocarina group, and a ukulele choir, to further expand the range of musical experiences available to pupils.

Next steps:

- Investigate the feasibility of establishing a school orchestra or band, which could provide additional performance opportunities for pupils and enhance the overall musical culture of the school.
- Explore the possibility of securing additional funding or sponsorship to support the expansion of the school's musical offerings, ensuring that all pupils, regardless of their financial background, can fully participate.
- Develop the school's old Year 6 building into a community arts center thus providing a base for additional community links and additional space in school for music activities.
- Develop further a comprehensive strategy to promote and celebrate the school's musical achievements, both within the school community and the wider local area, to raise the profile of music and inspire more pupils to get involved.