



Warden House Primary School

Physical development/Sports Premium Impact and Action Plan

2024- 2025

Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximately 45% children eligible for free school meals (in the last 6 years). As such, barriers to future achievement in sport include:

- *Children's self-esteem and confidence in sports.*
- *Teachers' awareness of children that do not have access to sports beyond the curriculum.*
- *Children's awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.*
- *The engagement of pupils – particularly those with SEMH SEND needs in the PE curriculum*
- *Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.*

Academic Year: 2024/2025	Total funding allocated: £19,800	Reviewed: RH/ TM
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Aims	Actions	Funding allocated	Impact	Next steps
Catch Up Swimming to enable a higher % of	Book Tides and swimming coaches for Term 1	£1204.50		

children to achieve 25 m by the end of Year 6	<p>Identify target group following assessments from the previous academic year and deliver sessions on a weekly basis across Term 1 2024.</p> <p>Assess pupils and ensure further targeted swimming tuition is provided later in the year as a follow on as part of the core curriculum (not funded through sports premium).</p>			
Introduce OPAL (Outdoor Play and Learning) to ensure our children are getting the best play provision	<p>Develop OPAL (Outdoor Play and Learning) as a whole school tool to further develop active lifestyles, play and outdoor activity during break and lunchtimes</p> <p>Opal started (liaise with Mrs Camilleri)</p> <p>See separate OPAL action plan.</p>	£5,500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Aims	Actions	Funding allocated	Impact	Next steps
Share activities, events and achievements.	Report through regular newsletter and on website/social media.	£0	Sports Captains announced in the Newsletter	

Assemblies led by children celebrating achievements and major sporting events.	Assemblies led by pupils celebrating achievements and major sporting events. Sports Captains appointed	£0		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Aims	Actions	Funding allocated	Impact	Next steps
Increase knowledge and skills in teaching PE	Audit staff confidence and subject knowledge to identify any areas they feel are needed for further CPD using specific providers – including National College and Education People. Research training opportunities – sign up for YST	£500		Email staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Aims	Actions	Funding allocated	Impact	Next steps
Ensure the level of participation in after school sporting clubs is high for all year groups.	Increase the number of clubs through Dynamic Sports ASC Years 5/6 Football for Boys and Girls Run After school tennis club registering with the LTA and receiving ongoing mentoring and support from local tennis leader based within the community (Karen Hodgeson)	£6,000 (inc JB, JM and SC overtime costs for the club sessions)		

<p>To provide access to inspirational sporting activities not normally offered through the school's bespoke PE curriculum</p> <p>Children have access to extracurricular activities throughout the year.</p>	<p>-Run two whole school sporting events in the year plus an additional inter trust sports day.</p> <p>Run a whole school day of inspirational sporting activities involving external providers and bespoke sessions run by school staff. To include motivating activities such as: archery, zorb racing, sumo wrestling, climbing, assault course completion, Zumba dancing, street dance and more.</p> <p>Offer additional sport coaching opportunities throughout the year.</p> <p>Lead on the organisation of a separate whole day of sports for KS2 pupils within all three Trust schools</p>	<p>£3000</p> <p>Spectacular Sportathlon</p> <p>Trust Sports Day</p> <p>Traditional Sports Days</p>		
<p>To support all pupils especially those with SEND to fully access and engage with the taught PE curriculum</p>	<p>Employ an additional member of support staff who will work on a part time basis during afternoon PE sessions to support the curriculum delivery of teaching staff and support pupils with</p>	<p>£3085.50 – portion of salary of TA NM</p>		

	additional needs to meet the objectives set for them.			
Key indicator 5: Increased participation in competitive sport				
Aims	Actions	Funding allocated	Impact	Next steps
Increase the level of competition across the school.	<p>Identify opportunities during the year to hold competitive events within houses.</p> <p>Organise a range of competitive sporting events to be delivered by staff and/or outside agencies.</p> <p>Engage with other schools in the area to arrange opportunities for competitions in sports other than football (e.g. tennis).</p>	£500		
Enable children to have more involvement over the sporting events in school.	<p>Hold elections for year 6 children to become sports captains for their house.</p> <p>Review and increase responsibilities of sports captains.</p>	£10	Sports Captains announced in the Newsletter/assemblies and badges purchased.	

Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision.

Key Statements	Attainment 2024-2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	last year 35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	last year 21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No