



## Warden House Primary School

### Physical development/Sports Premium Impact and Action Plan 2023 - 2024

#### Current Context

This strategy statement outlines the key barriers to sports provision and highlights strategies to improve the sports provision for children at Warden House Primary School. The school has a high level of deprivation, with approximately 42% children eligible for free school meals. As such, barriers to future achievement in sport include:

- Children’s self-esteem and confidence in sports.
- Teachers’ awareness of children that don’t have access to sports beyond the curriculum.
- Children’s awareness of leading a healthy lifestyle and the importance of exercise and a healthy balanced diet.
- Many children may not have experienced sporting activities beyond the standard sports curriculum, including the access to sporting clubs.

|                          |                                  |                               |
|--------------------------|----------------------------------|-------------------------------|
| Academic Year: 2023/2024 | Total funding allocated: £19,770 | Reviewed:<br><b>July 2024</b> |
|--------------------------|----------------------------------|-------------------------------|

| <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                   |   |                           |
|--|---|-------------------|---|---------------------------|
| Aims   | Actions   | Funding allocated | Impact  | Next steps                |
| To increase daily physical within the classroom.   | -Research online resources to encourage activity every 2-3 hours. | £700              | Activity increased in classes. Danny Go was very positive and frequently requested by the children. Resources were free online. | No more actions required. |
| To ensure more children achieve expected standards   | -Relaunch swimming lessons in school from Y3.                     | £700              | Spreadsheet created for swimming assessments.   | Book Tides sessions       |

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| in swimming by the end of year 6.   | -Monitor the data for this year from year groups 3, 4 and 5 and ascertain a target group for year 6 swimmers. |                   | Catch Up lessons for Year 6 booked for Term 1 2024. Children identified from Year 5 swimming.   | Letter to be sent out to Year 5 parents in preparation for Term 1                           |
| <b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |                   |   |   |
| Aims  | Actions   | Funding allocated | Impact  | Next steps  |
| Share activities, events and achievements.  | Report through regular newsletter and on website/social media.  |                   | Newsletter and social media celebrated sporting successes   | Action to continue next year.   |
| Assemblies led by children celebrating achievements and major sporting events.  | Assemblies led by pupils celebrating achievements and major sporting events.                                  |                   | Sports Captains celebrated with their Houses in Friday assembly.<br><br>Children involved in outside matches were asked to stand in assembly so we could acknowledge their participation. | Children to report back in assemblies on the matches and games played against other schools |
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                  |   |                   |   |   |
| Aims  | Actions   | Funding allocated | Impact  | Next steps  |
| To improve the quality of dance lessons across all key stages.  | -Research additional resources outside of Green Acre scheme to support the teaching of dance.                 | £600              | Staff using BBC free resource where suitable  | No actions required<br><br>Look at Teacher comments on monitoring                           |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                      |   |                   |   |   |

| Aims  | Actions   | Funding allocated | Impact   | Next steps  |
|---|---|-------------------|--|---|
| Ensure the level of participation in after school sporting clubs is high for all year groups. | <p>-Carry out child voice to ascertain which clubs children would like to participate in.</p> <p>-Increase the number of clubs offered by outside agency.</p> | £4000             | <p>Boys and Girls Football ran for 3 terms.</p> <p>Dynamic Sports – 3 clubs.</p> <p>Multi Sports, Dodge Ball, Gymnastics added Term 3</p> <p>Costs £6000</p> | <p>Look at monitoring and see if we can support any of the children’s ideas.</p> <p>Appoint a Football TA – to run the clubs and matches</p> <p>Dynamic Sports extend to 5 days after school.</p> <p>Tennis club to start</p> |
| Children have access to extracurricular activities throughout the year.                       | <p>-Run two whole school sporting events in the year.</p> <p>-Offer additional sport coaching opportunities throughout the year.</p>                          | £7000             | <p>Due to changes of PE Leads – one whole school event held in Term 5.</p> <p>Costs £2,285</p>   | Proposal to have two whole school sporting events next year.  |
| Increase access and opportunities for participation in tennis outside of school.              | Make links with local tennis club to increase participation the sport and make it more accessible.  | £1000             | <p>Contact made with Karen Hodgson LTA coach. Year 3 had tennis at Marke Wood in Terms 5 and 6.</p> <p>Cost 300</p>  | After School Club to be set up from September with Jodie Barber. Meeting with Karen – 11.7.24   |
| Children have access to extracurricular activities throughout the year.                       | Circus activities to be planned for Term 6  | £1,100            | One day for KS1 and one for KS2  |   |
| Children have access to extracurricular activities throughout the year.                       | Sports Holiday Weeks run by TS Sports   | £6200             | TS Coaching to provide 3 weeks – each day a different  | Evaluate the success and consider for next year.  |

|  | 3 weeks  |                   | sport. Target children (FLO and SENCO)   |   |
|--|--|-------------------|--|---|
| <b>Key indicator 5: Increased participation in competitive sport</b>         |  |                   |  |   |
| Aims   | Actions  | Funding allocated | Impact   | Next steps  |
| Increase the level of competition across the school.                         | <ul style="list-style-type: none"> <li>-Identify opportunities during the year to hold competitive events within houses.</li> <li>-Organise a range of competitive sporting events to be delivered by staff and/or outside agencies.</li> <li>-Engage with other schools in the area to arrange opportunities for competitions in sports other than football.</li> </ul> | £1100             | <p>Took part in:</p> <ul style="list-style-type: none"> <li>Football League</li> <li>Graham Stabbs Football Cup</li> <li>Veritas Trust Sports Day</li> <li>Deal Schools Summer Cup</li> <li>Dover and Deal Games – Kwik Cricket session with pupils from Year 5</li> </ul> | <ul style="list-style-type: none"> <li>Jodie to take responsibility for Dover and Deal Games for next year.</li> <li>Continue other events next year</li> <li>Appoint a person to be responsible for football after school club and matches.</li> </ul> |
| Enable children to have more involvement over the sporting events in school. | <ul style="list-style-type: none"> <li>-Hold elections for year 6 children to become sports captains for their house.</li> <li>-Review and increase responsibilities of sports captains.</li> </ul>  | £20               | <ul style="list-style-type: none"> <li>Sports Captains appointed in Term 1</li> <li>Children help with Sports Days</li> </ul>  | <ul style="list-style-type: none"> <li>Children will send in their letters in Term 1 – why they would like to be a Sports Captain.</li> <li>Have more regular meetings.</li> </ul>  |
|  | House assemblies 2 x a year with a focus on sport.   | N/A               | This did not happen  | Think about whether needed for next year  |

### Swimming

We aim to increase the % of children being able to swim 25m by the end of primary school.

Swimming assessments will be reviewed and monitored from years 3 - 6. Those children identified as falling significantly below the expected levels of progress will be targeted for additional swimming provision. Last year, children's attainment in swimming couldn't be measured due to COVID-19 restrictions. Some restrictions are still in place this year; therefore, we will review our capacity to restart swimming lessons on a termly basis and consider which year groups to prioritise.

|  | Attainment 23-24   |
|--|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  | 34%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 19%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 20%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes/No*<br><br>*However strategies have been put in place to allow for this targeted additional support for the new school year for identified children. |